



THE GOORA GAZETTE



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educating hearts and minds

Term 3 2019

W	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
4	12 August	13 August Small Schools' Spelling Bee	14 August Trelawny Station STEM 4 TEN	15 August	16 August Tennis K-2 Mr Young 1.30pm - 3pm	17 August	18 August
5	19 August	20 August	21 August STEM 4 TEN 3-6	22 August Ms Lacey - Principal's meeting	23 August •Tennis K-2 •Assembly 9:45am •Book Parade 11:00am •Book Fair	24 August	25 August
6	26 August Ms Lacey LS Leave	27 August	28 August STEM 4 TEN 3-6	29 August	30 August Tennis K-2	31 August	1 Sept
7	2 September Ms Lacey LS Leave	3 September	4 September STEM 4 TEN 3-6	5 September	6 September	7 Sept	8 Sept
8	9 September	10 September	11 September STEM 4 TEN 3-6 Yr 5 Taster Day - PHS	12 September	13 September Mr Mills - 9am - 10.30am	14 Sept	15 Sept
9	16 September	17 September	18 September STEM 4 TEN 3-6	19 September	20 September	21 Sept	22 Sept
10	23 September	24 September	25 September STEM 4 TEN 3-6	26 September	27 September Assembly 9.45am	28 Sept	29 Sept

Ms Lacey's Message.....

Welcome to Week 4. Over the past weeks the staff have been looking at the School Excellence Framework, a document supporting all NSW public schools in their pursuit of excellence. The Framework describes 14 elements across three domains (learning, teaching and leading) which define the core business of excellent schools in three stages (delivery, sustaining and growing and excelling). Each year schools assess their practices against the Framework to inform school plans and annual reports. Staff are currently working on plotting ourselves and our practise on the Framework. As a part of this progress we are gathering evidence to support our judgement. This is a valuable process for schools as it allows us to celebrate what we have done well, look at what we need to improve upon and to realise the next steps required on our journey towards striving for excellence. As always our focus remains on every child being known, cared for and valued!

Enjoy the week ahead.

Kylie Lacey

Parents and students are reminded that school rules and rules that are put in place for special events such as assemblies, sports carnivals and other special days apply to ALL children regardless of whether parents are in attendance or not. Rules are put in place for the safety and wellbeing of ALL students. We kindly ask parents that they too listen to the rules and encourage their children to adhere to them. We enjoy having parents being a part of our school and attending our events; however, we do ask you that you work with us and support us.



Behaviour of the Week Focus

I am Kind.

Growth Mindset Positive Affirmation of the Week


Believe you can and you're half way there.

"Failure is part of life, and if our children don't have the opportunity to fail or make mistakes, they'll never realize they can bounce back. That's what resilience is all about." ...

"Your child doesn't learn to bounce back because you told them they could but because they experienced it."



Noticeboard



Reading is my
SECRET POWER

CBCA Book Week
17-23 August 2019
#CBCA2019

Artwork by Bob Graham © 2019 The Children's Book Council of Australia

www.cbca.org.au

Assembly, Book Parade and Book Fair

Friday 23rd August

9:45am - Assembly at the Somerton Hall (all students to be in full school uniform)

11:00am - Book Parade (students to change into their costumes) followed by a picnic lunch (families to provide their own) on the front lawn and Scholastic Book Fair in our new library.

All Welcome!

Kitchen/Garden

Students participate in Kitchen/Garden lessons each week. The cost of this is \$10 per term, per child. This assists us with buying ingredients and equipment to be able to facilitate these lessons. Money can be paid to Miss McNiven in the office. Thank you.

Friday Lunches

Students may purchase lunch each Friday for \$3 and a jelly or custard and a popper for \$1. We will let you know by Thursday what the week's menu will be and thank you to the wonderful parents who have cooked for the students so far.



From the classrooms....

Pelicans

It's full steam ahead in the Pelicans room with lots of busy learners working very hard. We have enjoyed continuing our unit Dreaming. Students have loved listening to new stories each week. The very important part of these stories are the messages they contain. In the past week we have been looking at *How The Birds Got Their Colours*. In this book there is a very strong message about being kind. Students have enjoyed demonstrating their understanding of the book not only through writing but also through pictures.

During our spelling lessons we have been learning about plurals. We learnt that a plural means more than one. Students demonstrated their understanding by writing some fantastic sentences using plurals.

During maths we have been learning to use tens frames to help us add and subtract numbers. We have also been working on other strategies to assist us in being able to add and subtract. We are getting very good at this. We have also been looking at 3D shapes. We looked at the difference between 2D and 3D shapes. We sorted 3D objects into round shapes, box shapes and rolling shapes. We then used a ramp and tested whether the objects rolled or slid down the ramp. This was lots of fun!

During geography we have been focusing on the country Papua New Guinea. Last week we watched a documentary about the most dangerous ways to school in the world. We learnt about two children from a small village in the jungle who were very lucky to be able to get to go to school in PNG. Did you know that not every child in Papua New Guinea gets to go to school! They have to walk for 7 days to get from their village to the school. We learnt that we are so lucky here in Australia!



From the classrooms....

Kookaburras

Another week of amazing work has occurred in the Kookaburra class. Students have been working hard on their writing and understanding of the writing process. We read *Dunbi the Owl* and students have been writing a retelling of the story in their own words. Students started with planning their retell using pictures, labels, short sentences and notes to record their ideas. Then they spent two mornings writing their story and are now beginning the checking and editing process. Yesterday students presented what they have written so far and learnt how to give constructive feedback to each other which can be used to improve their work whilst editing. On Thursday this week students will use the laptops to publish their final pieces of writing.



During maths we have focused on measuring length and distance. Students made a 1 metre rule using strips of paper and used it to measure the length of objects and the distance between objects in the playground. Students are continuing to work on their skills in estimating before they measure and measuring with accuracy.

Whilst learning about distance students were curious to know how far 100m was. To discover this we conducted a whole class investigation using a trundle wheel and our careful counting. We measured the distance from corner of the school near the school sign to the corner near the fire shed. It was discovered that was 99m which then gave students perspective of how far 100m is. Students then got excited and measured another side of the school and from those measurements some were able to complete the addition to work out the distance around the perimeter of the school.



From the classrooms....

Eagles

The past couple of weeks during STEM4TEN, we have been looking at drones. Mr. D has taught us how to program the drones using an iPad, then set it on a flight path. Before we could fly the drones, we had to go through a series of safety steps and qualify for a drone licence. Yesterday we had drone races, the drone had to quickly fly through the hoop and land perfectly on the landing pad!

Last week Years 3 and 4 boys went to Gunnedah to play in the Todd Woodbridge Tennis Gala Day. We teamed up with some competitors from Gunnedah Public, which was great to make some new friends! All the boys played very well, and should be very proud of their sportsmanship for the day.

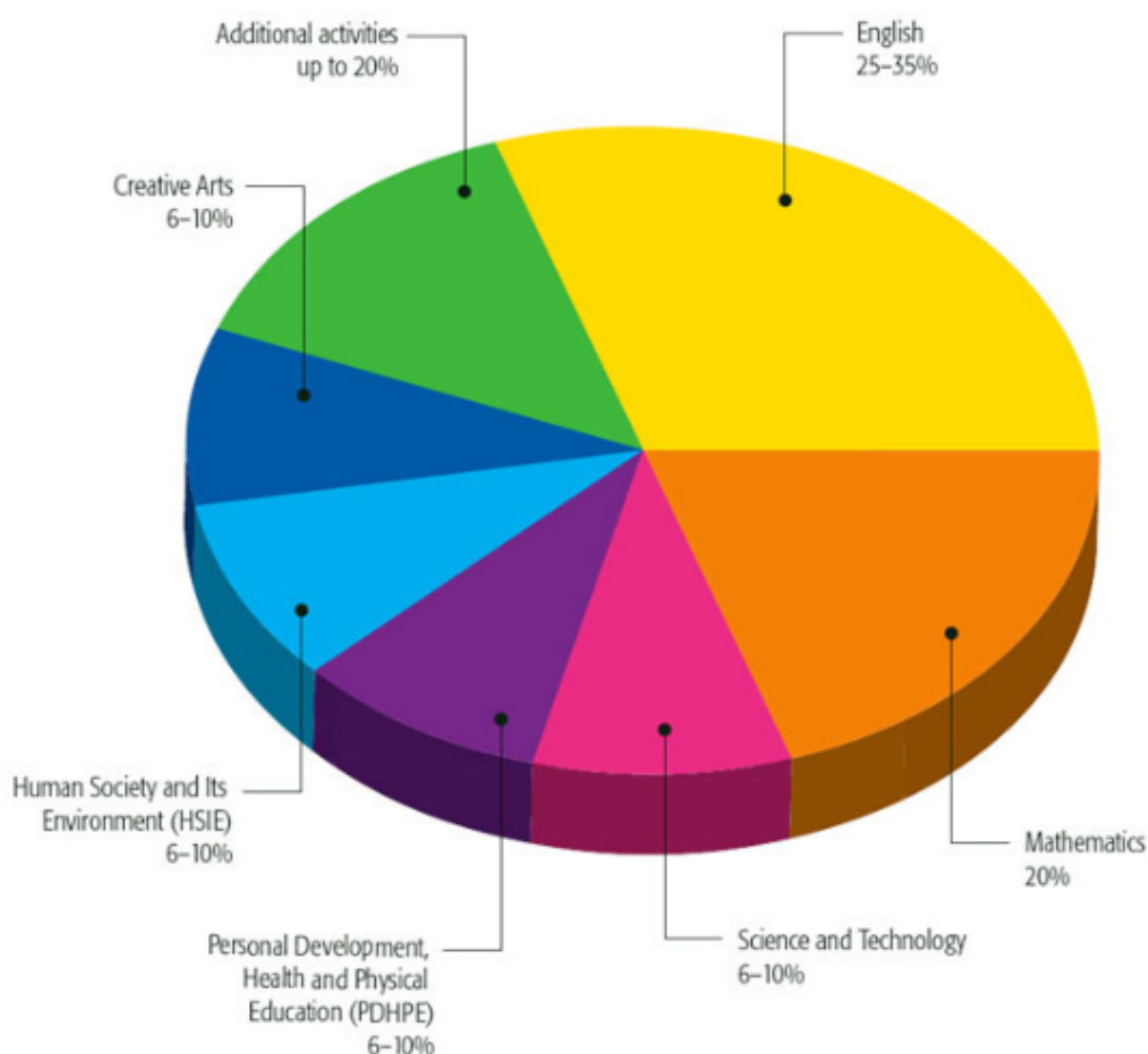
Each week spelling list homework is sent home. It is important students practise these words each night and return their list on Fridays so they are able to progress further!



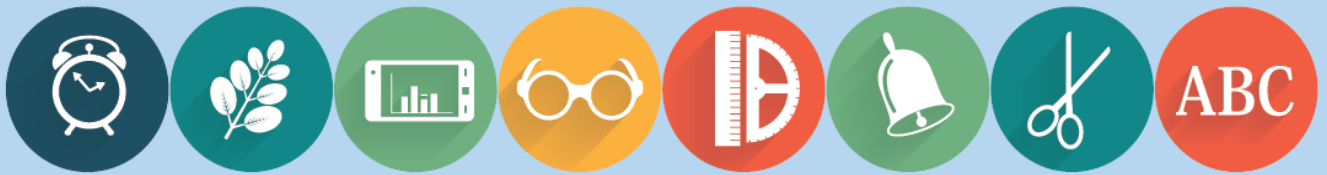
Time allocation guide for key learning areas

NESA provides the following as a guide for K–6 time allocations. Schools should use this guide in accordance with the policies of their school authority which may be additional to those identified by NESA.

The allocation for 'additional activities' provides flexibility for schools to incorporate activities reflective of their context and ethos. For example, schools could use this time to incorporate a program for languages, scripture, school sport or debating.



6–10% is approximately 1.5 to 2.5 hours in a typical teaching week.



Tennis

On Thursday 1st August Miss Wilkes and Mrs Markwick took students from Years 2, 3 and 4 to the ANZ Hotshots Todd Woodbridge Cup in Gunnedah. Students played in mixed teams with students from Gunnedah PS and had a great day out. This was a great chance for the students to test some of their skills they learnt last term from our tennis coach Craig Louis.

The students demonstrated excellent behaviour and sportsmanship and Braxton Woodward won the overall sportsmanship award for the whole day. Well done Braxton!



National Tree Day

On Friday 2nd August Somerton PS participated in National Tree Day. We would like to thank Mr Wayne Chaffey for organising the day and ordering the trees. We planted the trees on the Rec Ground and along Scotland Rd. We would also like to thank Tamworth City Toyota who came out to join us for the afternoon. Toyota is a major sponsor of Tree Day and we were very lucky to have them visit and bring a boot load of goodies for us. They also drove one of their hybrid cars out and we learnt about hybrid cars and how they are better for the environment.





SRC

5 cent challenge



From the beginning of Term 3 until the end of Week 8 in Term 4, the SRC will be running a 5 cent challenge. Each class will be provided with a tin in which they will be working towards filling up with 5 cent pieces. At the end of the challenge the class with the most 5 cent pieces will be awarded with a class party. The SRC will be putting the money towards buying a new lectern to be used at assemblies and presentation night.

Let's get collecting over the holidays!

Class tallies will be published in the newsletter throughout the challenge.

COMMUNITY CLASSIFIEDS

Annual General Meeting Hall & Recreation Ground Committee

28th August 2019

6pm

In the Supper Room at the
Somerton Memorial Hall

Somerton War Memorial Hall

If you would like to hire this great facility
please contact:

Ph: 0427 697 566

Good for Kids good for life

CHOOSE WATER

How much water should our kids drink everyday?

1—5 years	1.25L
6—12 years	1.5L

TIPS TO DRINK MORE WATER

- ◊ Show children that you enjoy drinking water
- ◊ Drink water with every meal
- ◊ Take a refillable bottle when you go out
- ◊ Pack water for school
- ◊ Encourage drinking extra water when they play sport
- ◊ Limit buying sugary drinks

Information source: © Cancer Council Victoria 2019

Health
Hunter New England
Local Health District

HNELHD-GoodForKids@health.nsw.gov.au
<http://www.goodforkids.nsw.gov.au/>

Somerton Hotel

Come join us for the Friday night
weekly raffle at 7:30pm.

We look forward to seeing you
there!

Ph: 6769 7683

Somerton CWA

The CWA meet on the
second Tuesday of each
month. All interested
ladies are welcome.

Please contact Carol Bank
(President) on 6760 6250 or Judi
Swain (Secretary) on 6743 1701 for
more information.





Assembly, Book Parade and Book Fair

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All Welcome!